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compulsion to send boys to the schools. Our difficulty just now is to find space for the boys who come for admission. Compulsory education is needed for places where people are backward and unwilling. There can hardly be any need for it here.

Measures for the advancement of the Malayalam Language and Literature.

Mr. A. Palpu, B. A. (Member, Nominated) stated that it was the duty of every State to promote its Vernacular. Literature, for the language of a people represented its genius. The progress of the people was consistent with the patriotic development of the literature of the mother-tongue, as was the case with the German Empire and more prominently with Japan. Travancore was the largest political unit where Malayalam was the prevailing tongue, and as such, it was only just that Malayalam Literature should make its first claim on the State and that the claim should be generously admitted by the Government. In the opinion of the Member, two requirements had to be kept in view in the State encouragement of Malayalam. They were (1) to preserve whatever in it was best and most characteristic of its tradition and culture, and (2) to adapt it successfully to modern requirements and to bring it into line with the altered habits, ideals and lines of thought of the people. To realize these two objects, the Member suggested that (*a*) the classics of Malayalam should be published in good editions, (*b*) conspicuous literary work in Malayalam, should be rewarded by the State in appropriate ways, (*c*) a search should be made for old Malayalam manuscripts and works, and they should be published when obtained, (*d*) a central Malayalam library of books and manuscripts should be founded and maintained, (*e*) grants-in-aid should be given for the publication of works adapting Malayalam to modern purposes, and (*f*) the publication of a Malayalam-Malayalam Dictionary on approved philological and phonetic lines, embracing not merely the written but the spoken tongue also, including archaic, colloquial, vulgar and dialectical variations of the language.

The Member also suggested that a Committee of Malayalam Literature be appointed to advise the Government in the above matters.

Dewan's reply.—Noted.

60. Admission should be given to the Ealavas in schools without regard to caste or creed, just as the Christians and Mahomedans who have been given these privileges.

Mr. Untaman Krishnan (Member, Nominated) stated that the Ealavas were not admitted in some of those schools which had been opened to them by the Government Notifications. As an instance, the Member cited the case of a girls' school at Puthiakavoo in Machanthurithu Muri, Vadakekara Proverthy. The complaint of the Ealavas in this matter did not meet with a favourable reply and they were directed to seek

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admission in Vanakad Girls' School, three miles away from the locality. The Member then pointed out the difficulties in sending little children to a distant school and prayed that the disability in this direction might be removed.

Dewan's reply.—The matter should be reported to the Inspector.

Admission of Ealavas into the Sircar and Aided schools for boys and girls in the Shertallai taluk.

Mr. Govindan Kesavan (Member, Nominated) said that the Ealavas were not admitted in the schools in the Shertallai taluk, in spite of the Government order that all the schools should be opened to Ealavas as well. As an instance, he referred to the Shertallai Girls' School where Christian girls were admitted, but admission was refused to the Ealava girls.

Mr. Padmanabha Kymal (Member, Shertallai taluk), on being asked by the Dewan, said that the Girls' school referred to was near the temple and that the part of the road leading to the school was not open to the Ealavas.

Dewan:—The school may be removed away from near the temple.

The Member prayed that Ealavas should be admitted without hindrance in the following schools:—

1. Sri Narayanapuram School,
2. Vanivilasam School,
3. Nayar Samudayam School,
4. Lower Primary School, Kuthiathodu,
5. Saraswathi Vilasam School,
6. Vijnana Samvardhini School,
7. Mararikulam Girls' School, and
8. Sircar Girls' School, Shertallai.

Dewan's reply.—Noted.

61. Inconvenience and want of freedom caused to the Pulayas in the matter of their education.

Mr. Aiyan Kali (Member, Nominated) said that, on behalf of his community, he thanked the Government for the kind help rendered to his people in the matter of admitting Pulaya boys in the Venganoor Elementary School. He then pointed out that only in 7 schools in South Travancore was admission now granted to the Pulayas and he urged the desirability of throwing open all the Sircar schools in the State to his people.

Dewan.—All schools which have been thrown open to Ealavas are also now open to Pulayas.

The Member further requested that special fee concessions should be granted to the Pulaya students and said that even the fee concession given to the Mahomedans, who

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